



South Shore Charter Public School

Inspiring every student to excel in academics, service, and life

June 25, 2010

Dear Level II Parents/Guardians and Students,

Thank you for all of your support throughout the year encouraging your child to read at home. Summer reading is extremely important to maintain students' literacy skills. Each summer, the students at the South Shore Charter Public School are required to complete a summer reading assignment. This year your child will be required to read **one assigned book** and **choose two other books** from the attached list. The assignments for summer reading are also attached and will be due during the first week of school.

Students must complete a written, oral or visual report to go along with their assigned reading book. They also need to complete a "Book Boxes" page to go along with each of the two chosen books. Summer reading will be reported on the first trimester progress report. Students who chose to read more than three books will receive a prize. The titles of these books, as well as the author's name, should be written down and turned in.

We would also like to strongly recommend that your child read for at least 15-30 minutes each day this summer. This can include reading to siblings or parents, reading the newspaper, magazines, or other pieces of literature in your home. We look forward to seeing you in late August!

Please contact me if you have any questions. Have a relaxing and enjoyable summer!

Sincerely,

Krista Cafourek
Level II Coordinator/Teacher

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Level II - Summer Reading 2010

Assignment A:

The following describes what each 3rd and 4th grade student should complete for his or her Summer Reading assignment. Each student is required to read one assigned book (which is located on the book list on the next page), along with two self-selected books. For the assigned book, each student will need to complete either a written, oral or visual presentation. There is a rubric attached in this packet to explain how the student will be scored on this presentation. Your child should choose only ONE of the three types of presentations:

1. **Written Report**- this should summarize the book, name and describe the main characters, describe the setting, and explain the lesson (or theme) of the book. Remember that quality reports do not have to be lengthy.
3rd grade- should write a paragraph
4th grade- should write at least 3 paragraphs
2. **Oral Report**- this should be 1-3 minute “book talk,” where the student should discuss the book, the main characters, the setting and the lesson (or theme) of the book. Students should try to be as creative as possible. They may choose to use props, wear a costume, use music or find some other way to make the book “come alive” for the audience.
3. **Visual Report**- this type of presentation may be a poster, diorama, banner, timeline, or any other creative way to show what happened in the book.

***Please note that this is just a brief description of the three types of presentations, but the rubric attached for each grade level is a closer look at the required work for each student.**

Assignment B:

For the two self-selected books, each student must complete a “Book Boxes” page for each book. These pages can also be found in this packet.

3rd Grade Summer Reading Assignment Rubric

Choose one of the following to accompany the book The Magic Finger by Roald Dahl

Written Report

Assignment	Possible Points	Points Given
The title of the book and author is given	10	
There is a brief summary of the story	20	
The main characters are named	20	
The setting is described	20	
You give your opinion about the book (Did you like the book? Would you recommend it to a friend?)	20	
Turned in on time	10	
Total Points	100	

Oral Report

Assignment	Possible Points	Points Given
The title of the book and author is given	10	
The setting is described	20	
The main characters are named and described	20	
A summary of the story is given	20	
The talk is delivered in a clear voice for everyone to hear	10	
You give your opinion about the book (Did you like the book? Would you recommend it to a friend?)	20	
Total Points	100	

Visual Report

Assignment	Possible Points	Points Given
The title of the book and author is located on the visual report	10	
A place from the setting is included	20	
The main characters are included	20	
A caption is located somewhere on your visual to explain the scene you have created	20	
The visual is neat and shows effort	15	
The visual is colorful and attractive	15	
Total Points	100	

4th Grade Summer Reading Assignment Rubric

Choose one of the following to accompany the book James and The Giant Peach by Roald Dahl

Written Report

Assignment	Possible Points	Points Given
The title of the book and author is given	10	
There is a summary of the story	20	
The main characters are named	20	
The setting is described	20	
The message or lesson of the story (theme) is explained	10	
Proper spelling, punctuation and grammar are used	10	
Turned in on time	10	
Total Points	100	

Oral Report

Assignment	Possible Points	Points Given
The title of the book and author is given	10	
The setting is described	15	
The main characters are named and described	15	
A summary of the story is given	20	
The message or lesson of the story (theme) is explained	20	
The talk is delivered in a clear voice for everyone to hear	10	
The presentation shows creativity and effort	10	
Total Points	100	

Visual Report

Assignment	Possible Points	Points Given
The title of the book and author is located on the visual report	10	
A place from the setting is included	20	
The main characters are included	20	
A caption is located somewhere on your visual to explain the scene you have created	20	
The visual is neat and shows effort	10	
The visual shows creativity	10	
The visual is colorful and attractive	10	
Total Points	100	

Your Name: _____

Book Name: _____

Author: _____

Main Characters:

(describe the main characters)

1. _____

2. _____

3. _____

Setting:

(give details from the story of where and when it takes place)

Where: _____

When: _____

Plot:

1. What is the problem in this book?

2. How do they try to solve it?

3. How is it finally solved?

Theme:

(What does this story teach us about life?)

Number of Pages in Book: _____

Date Finished: _____

Parent/Guardian Signature: _____

(signature required for home reading)

Your Name: _____

Book Name: _____

Author: _____

Main Characters:

(describe the main characters)

1. _____

2. _____

3. _____

Setting:

(give details from the story of where and when it takes place)

Where: _____

When: _____

Plot:

2. What is the problem in this book?

2. How do they try to solve it?

4. How is it finally solved?

Theme:

(What does this story teach us about life?)

Number of Pages in Book: _____

Date Finished: _____

Parent/Guardian Signature: _____

(signature required for home reading)

Level II Summer Reading List 2010-2011

Required Reading: All Level II students must read three books for summer reading. One book is required and listed below. The other two books are to be chosen by the student from the list provided. (*Please note that both 3rd and 4th grade students can choose books from either the 3rd or 4th grade lists.)

Grade 3: The Magic Finger by Roald Dahl

Grade 4: James and the Giant Peach by Roald Dahl

Beginning Chapter Books:

Grade 3: *Cam Jansen series* by David Adler
My Brother's Side by Tiki Barber
Horrible Harry series by Suzy Kline
Dragon Slayers' Academy series by Kate McMullan
Gus and Grandpa at Basketball by Claudia Mills
The Keeping Quilt by Patricia Polacco
The Frog Prince, Continued by Jon Scieszka
Nate the Great series by Marjorie Sharmat
A-Z Mysteries by Ron Roy

Grade 4: Runaway Ralph by Beverly Cleary
The Missing Gator of Gumbo Limbo by Jean Craighead-George
What's the Big Idea, Ben Franklin? by Jean Fritz
One Small Dog by Johanna Hurwitz
Dragon Slayers' Academy series by Kate McMullan
The Time Warp Trio series by Jon Scieszka

Intermediate Chapter Books:

Grade 3: *The Golly Sisters series* by Betsy Byars
Gloria's Way by Ann Cameron
Muggie Maggie by Beverly Cleary
The Magic School Bus series by Joanna Cole
Spy on Third Base by Matt Christopher
The Big Balloon Race by Eleanor Coerr
Molly's Pilgrim by Barbara Cohen
George Washington's Breakfast by Jean Fritz
Owen Foote, Money Man by Stephanie Greene
Miss Small is off the Wall by Dan Gutman
One Small Dog by Johanna Hurwitz
John Henry by Julius Lester
Tucker Pfeffercorn by Barry Moser
Wallpaper from Space by Daniel Pinkwater
Tyrannosaurus Was a Beast by Jack Prelutsky

Grade 4: Children of the Longhouse by Joseph Bruchac
The Chocolate Touch by Patrick Catling
The BFG by Roald Dahl
Matthew Jackson Meets the Wall by Patricia Reilly Giff
It Goes Eeeeeeeee! by Jamie Gilson
The Chet Gecko Mystery series by Bruce Hale
Bunnicula by Deborah Howe
Pretty Polly by Dick King-Smith
Baby by Patricia MacLachlan
The Borrowers series by Mary Norton
Sideways Stories From Wayside School by Louis Sachar
The Boxcar Children series by Gertrude Chandler Warner
Ramona the Brave series by Beverly Cleary
Stuart Little by E.B. White

Challenging Chapter Books:

Grade 3: *The Amber Brown series* by Paula Danziger
Three Terrible Trins by Dick King-Smith
Sarah, Plain and Tall by Patricia MacLachlan
The Littles series by John Peterson
Bearskin by Howard Pyle
A Light In the Attic by Shel Silverstein
Chocolate Fever by Robert Kimmel Smith
Babe, the Gallant Pig Dick King-Smith
Charlotte's Web by E.B. White

Grade 4: Mr. Popper's Penguins by Richard and Florence Atwater
Poppy by Avi
Gone-Away Lake by Elizabeth Enright
Dragon Rider by Cornelia Funke
The Redwall series by Brian Jacques
The Chronicles of Narnia Series by C. S. Lewis
The T. F. Letters by Karen Ray
Mean Margaret by Tor Seidler
The Rescuers by Margery Sharp
Child of the Silent Night by Edith Hunter
The War With Grandpa by Robert Kimmel Smith
Harry Potter series by J.K. Rowling

