

South Shore Charter Public School
DRAFT FY11 School Improvement Plan

Date: May 13, 2010	Principals: Ted Hirsch/Angie Pepin	School Year: 2010-2011	School Council Co-Chair: Karen Boyle
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Goals:

Goal 1: Student Achievement

Goal 2: Facilities

Goal 3: Climate and Culture

Goal 4: Other, Viability

Objective	Activity	Timeline	Monitoring	Evaluation
1.1 To Implement 2011- 2015 Accountability Plan	1.1a Disseminate the contents of the plan to all stakeholders, Through Faculty meetings, Level Coordinator Meetings, Discipline Meetings and Level Meetings	1.1a June 2010 – August 2010	1.1a Principals and Level Coordinators	1.1a Sign in sheets
1.1b Assign responsibility for implementation	1.1b Specific tasks assigned to specific taskforces, committees and individuals	1.1.b Yearly	1.1b Executive Director and Principals	1.1b Evaluation criterion listed in Accountability Plan 2011-2015
1.2a To increase teacher knowledge and effectiveness in teaching writing in all subject areas	1.2a Provide a minimum of 8 hours of training on Writing Across the Curriculum and Sentence Development	1.2a September 2010 – January 2011	1.2a Principals and Level Coordinators	1.2a Sign In Sheets and teacher observations by Principals and Level Coordinators
	1.2b Specific Courses for selected teachers	1.2b Yearly	1.2b Principals/Coordinator of Teacher Induction Program	1.2b Teacher evaluations/ Coordinator evaluations/New Teacher Survey
1.3 Develop curriculum K-12 to teach research skills resulting in a common research format to be used in all subject areas.	1.3 Levels will work to develop proper scope and sequence of research skills.	1.3 September 2010 – June 2011	1.3 Principals, Level Coordinators, Humanities, and Math/Science/Technology Lead Teachers.	1.3 Completed curriculum

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Objective	Activity	Timeline	Monitoring	Evaluation
1.4 To increase MCAS ELA and Math CPI scores to meet or exceed AYP requirements for aggregate and all sub-groups.	1.4a Provide Writing Across the Curriculum Training to all staff, establishing a "Culture of Writing" across the school	1.4a September 2010 to January 2011	1.4a Principals/Level Coordinators	1.4a Staff evaluations, classroom observations, MCAS results
	1.4b Review 2010 MCAS & provide targeted assistance to NI and W students through Learning Services, Title 1 (grades 3-5) & After-School Tutoring (Grades 3-8)	1.4b September 2010 to April 2011	1.4b Principals/ Level Coordinators	1.4b List of students who have received targeted assistance and review of 2010 MCAS results
	1.4c Ensure that daily instruction covers all relevant Mass Curriculum Frameworks	1.4c September 2010 – June 2011	1.4c Principals/ Level Coordinators	1.4c Scope and Sequence Charts or Curriculum maps showing links to specific standards; standards based lesson plans
	1.4d Ensure that all related assignments & assessments include the use of MCAS content specific vocabulary	1.4d October 2010 to June 2011	1.4d Principals/ Level Coordinators	1.4d Copies of assignments and assessments reviewed in Level meetings
	1.4e Students in grades 3-10 participate in MCAS based formative assessments to track student performance against curriculum standards	1.4e October 2010 to April 2011	1.4e Principals/Level II, III, IV, and HS Coordinators	1.4e Data from formative assessments
	1.4i Professional Development work on Lesson Plans and Lesson Design to ensure common standards-based instruction in every class.	1.4i August 2010 – November 2010	1.4i Principals, Level Coordinators, Humanities and Math/Science/Technology Lead Teachers	1.4i Walkthroughs of classroom and review of Lesson Plans

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Objective	Activity	Timeline	Monitoring	Evaluation
1.5 To increase graduation rate to meet or exceed 90% yearly.	1.5a Continue oversight of seniors through Senior Seminar/advisory/guidance	1.5a Yearly	1.5a Principal/Level Coordinator/Guidance Counselor/Learning Services Director	1.5a Guidance record of completion of Exit Standards
	1.5b Implementation of new multi-grade High School advisory program	1.5b Yearly	1.5b All high school staff	1.5b Student progress reports, survey data
	1.5c Accurate record keeping of placements of students exiting prior to graduation	1.5c Yearly	1.5c Principal/Student Records Officer/Student Data Officer	1.5c Internal and DESE records of students
	1.5d Implementation of interventions, as needed, with at-risk students.	1.5d Yearly	1.5d Student Support Team/HS Staff	1.5d Records of SST

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 Goal 5: Other

Objective	Activity	Timeline	Monitoring	Evaluation
1.6 Continue to use Data Warehouse Team to improve student learning.	1.6a MCAS Action Team continues to use the data warehouse to track student growth	1.6a August 2010 – June 2011	1.6a Principals, MCAS Action Team, IT Director	1.6a Meeting agendas, program compatibility with SSCPS software and server
	1.6b Team provides training to staff on how to use data effectively to inform instruction	1.6b August 2010 – June 2011	1.6b Principals, Learning Services Director, Level Coordinators, Humanities and Math/Science/Technology lead teachers.	1.6b Teacher feedback and observations, assessment results including MCAS
	1.6c Team analyzes, displays and interprets all MCAS and other test data and shares results with all faculty	1.6c September 2010 – June 2011	1.6c Principals and Learning Services Director	1.6c Teacher feedback and observations; application of data analysis to instruction and assessment design; student performance on 2009 MCAS
	1.6d Team assists faculty with the development and implementation of formative assessments as a means of tracking student performance against curriculum standards	1.6d On-going	1.6d Principals, Learning Services Director, Level Coordinators, Humanities and Math/Science/Technology lead teachers.	1.6d Student performance on the assessments and 2010 MCAS results
1.7 To review, revise, and document the K-12 Math Curriculum and the 9-12 Spanish Curriculum	1.7a Teachers create scope and sequence of curriculum frameworks and document areas that and document their alignment with the text.	1.7a July 2010- November 2011	1.7a Principals, Learning Services Director, Level Coordinators, Humanities and Math/Science/Technology lead teachers.	1.7a Completed revisions
	1.7b Assign teams to write scope and sequence	1.7b Ongoing completion October 2010	1.7b Principals and Level Coordinators	1.7b List of Team Members

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Objective	Activity	Timeline	Monitoring	Evaluation
1.8 To continue to improve home/school communication.	1.8a. 7 – 12 Classroom teachers will keep Edline reports updated 1.8b Use automated phone system to keep parents informed of school events and activities. 1.8c Continue to publish Weekly Update.	1.8a weekly 1.8b As needed 1.8c Weekly	1.8a 7-12 Principal 1.8b Executive Director and Principals 1.8c Executive Director and Principals.	1.8a Bi monthly monitoring to ensure Edline is updated. 1.8b Continued contact as needed and parent feedback 1.8c Weekly Update posted on website, distributed by email and available by request.

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X Goal 3: Climate and Culture

Objective	Activity	Timeline	Monitoring	Evaluation
3.1 Implement Bullying prevention and Intervention Policy as required by state law	3.1a All staff training in new law and the new SSCPS Bullying Prevention and Intervention Policy	3.1a August 2010	3.1a Principals, Adj. Counselor, Parent	3.1a Meeting minutes
	3.1b Reinstatement of High School Judicial Council	3.1b May 2010	3.1b 7 – 12 Principal, High School Dean of Students, High School Level Coordinator, Guidance Counselor	3.1b Student Survey
	3.1c Assign faculty moderator for peer leader group	3.1c Complete by May 2010	3.1c Principals, Guidance Counselor	3.1c Meeting Announcements
	3.1d Set date and conduct student assemblies and peer leader training	3.1d Complete May 2010	3.1d Principals, Guidance Counselor	3.1d Formal and informal evaluations
	3.1e Train all teachers in Open Circle	3.1e Fall 2010	3.1 e All faculty and K – 6 Principal and School Psychologist	3.1 e Course credentials
	3.1f Bullying and Harassment Taskforce will develop educational programs for students, faculty and families	3.1f Fall 2010	3.1f Bullying and Harassment Taskforce	3.1f Minutes of meetings
3.2a Develop systems that prevent and solve conflicts	3.2a Pilot the use of Collaborative Problem Solving on Levels 3 and 4.	3.2a Fall 2010	3.2a Principals and Parent Liaison	3.2a Discipline records
	3.2b Conduct Parent and Staff Workshops on Collaborative Problem Solving	3.2b Fall 2010	3.2b Consultants	3.2b Faculty Sign in sheet/agenda; Parent meeting sign in
	3.2c Pilot use of Restorative Justice K -12	3.2c Fall 2010	3.2c Principals/Level Coordinators	3.2c Student feedback/formal and informal
3.3 Develop plan to implement clean school environment.	3.3a Establish criteria for a clean school	3.3a August 2010	3.3a Principals and Level Coordinators	3.3a Complete criteria
	3.3b Develop roles for keeping school clean	3.3b September 2010	3.3 b Principals, Level Coordinators, Classroom Teachers and Advisors	3.3b Completed roles